

CMU SCS

Carnegie Mellon Univ.
Dept. of Computer Science
15-415/615 - DB Applications

Lecture #19 (not in book)
 Database Design Methodology handout

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Based on handout:

Adaptable methodology for database design
 by N. Roussopoulos and R.T. Yeh, IEEE
 Computer Vol. 17, no. 5, pp. 64-80. 1984

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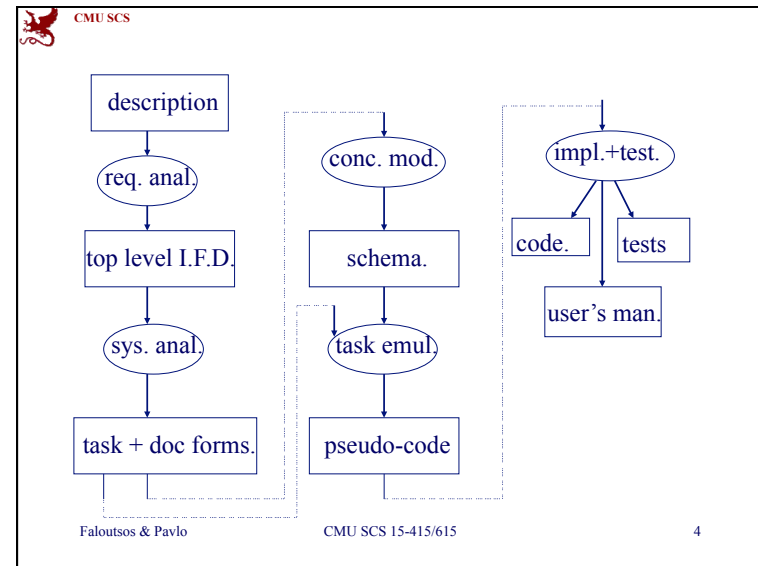
Goal

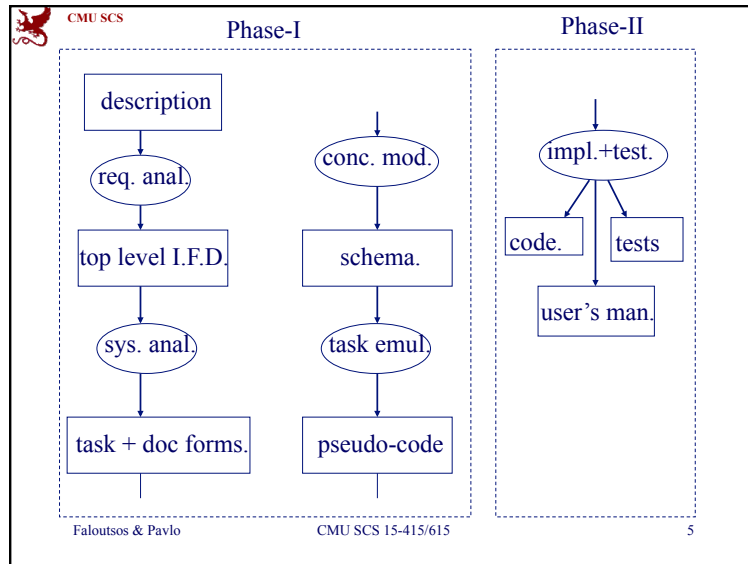
- Given an English description of an enterprise
- build a system to automate it and
- produce the documentation

In diagram form

- tasks ○
- documents □

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Running example - 'Mini-U'

- Students register
- Students enroll in courses
- Students ask for transcripts
- Administrator records grades
- Every semester: print class lists

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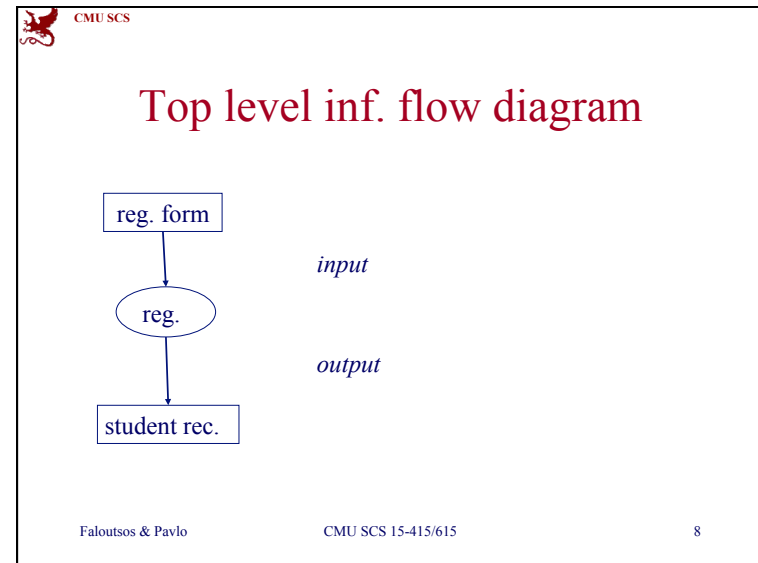
Requirement analysis

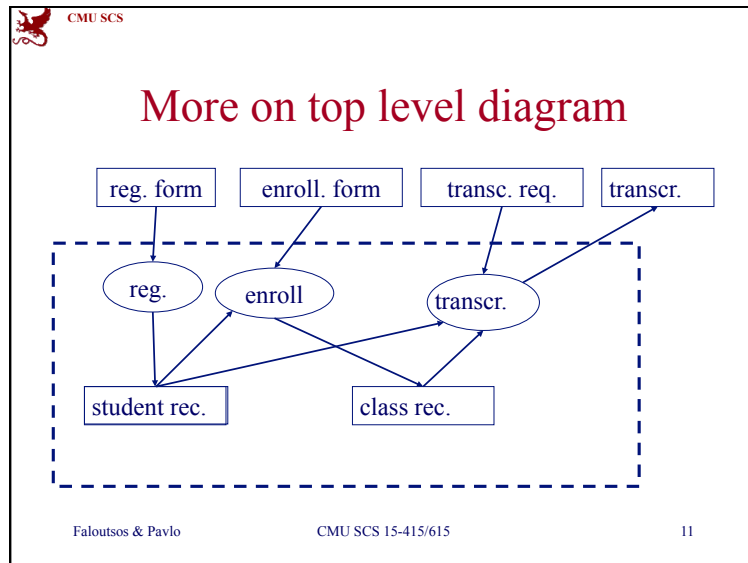
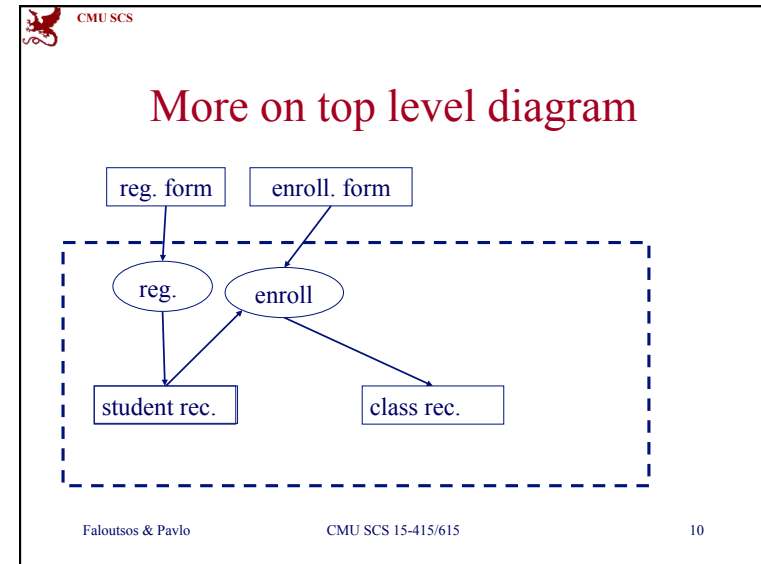
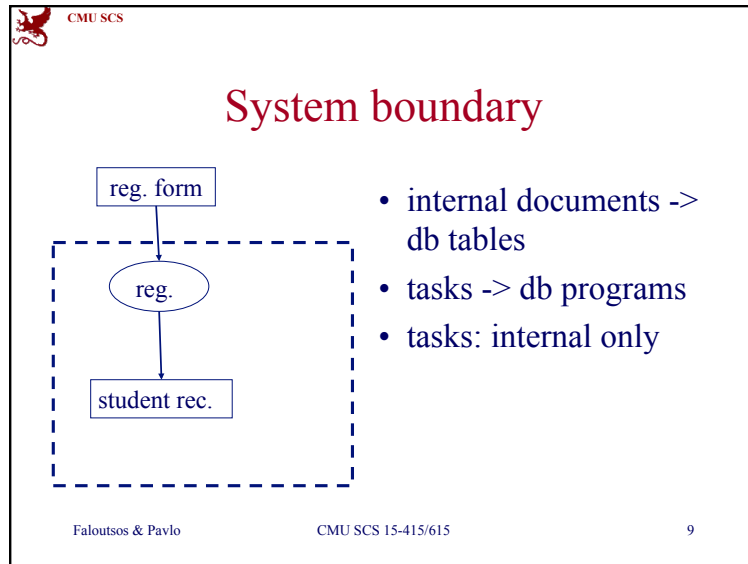
Turn English description in to **top level information flow diagram**, where

- boxes -> documents (~ db tables)
- ovals -> tasks (= db programs)

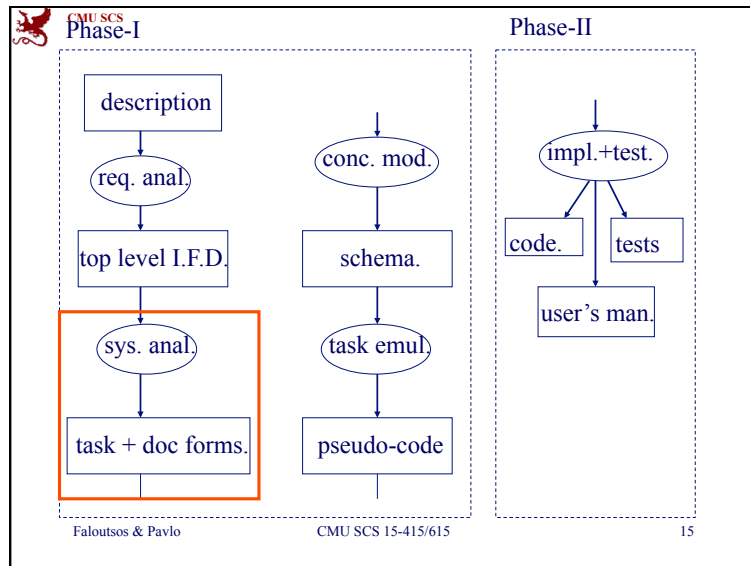
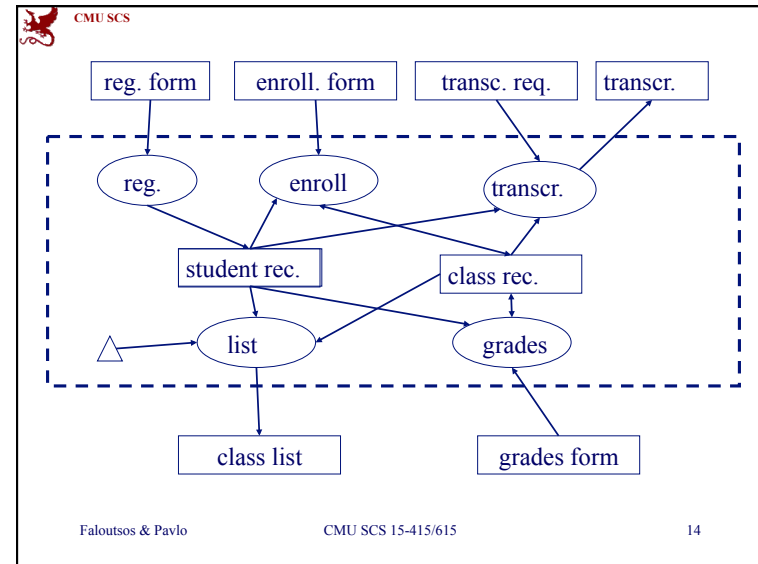
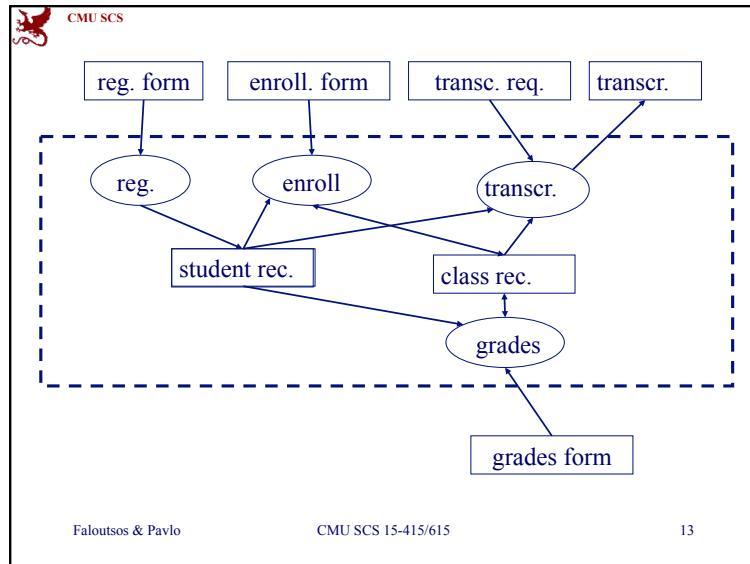
Important: **system boundary**

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- ### Example - Mini-U
- Students register
 - Students enroll in courses
 - Students ask for transcripts
 - **Administrator records grades**
 - every semester: print class rosters
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Document + Task forms

Top level diagram: only half of the info - we also need:

- Document forms and document list
- Task forms and task list

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Document list

- D1: registration form
- D2: enrollment for
- ...
- D7: student record
- D8: class record

} INTERNAL

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Document forms

- D1: registration
 - ssn
 - name
 - address
- D2: enrollment
 - ssn
 - name
 - List-of:**
 - course id
 - course name

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Document forms - cont'd

- D3: transcript request form
 - ssn
 - name
- D4: transcript
 - ssn
 - name
 - List-of:
 - class-id
 - class name
 - grade

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Document forms - cont'd

(Internal documents - VERY IMPORTANT)

- D7: student record
 - ssn
 - name
 - address

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Document forms - cont'd

D8: class record

- class-id
- class-name
- syllabus
- List-of
 - ssn
 - grade

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Document forms - cont'd

- **IMPORTANT POINTS**
 - avoid redundancy in internal documents: ie., grades should be stored in ONE place only
 - there are many, different, correct solutions

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Task List

- T1: Registration
- T2: Enrollment
- T3: Transcript
- ...

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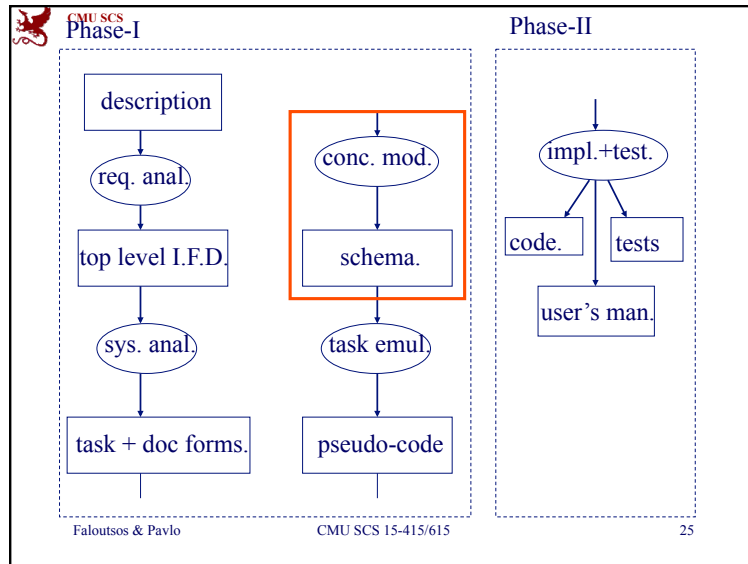


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Task forms

- As in [R+Y]
- not required for this homework
- sub-tasks: probably there won't be any
 - otherwise: ~3-7 sub-tasks per task

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Database schema - E-R

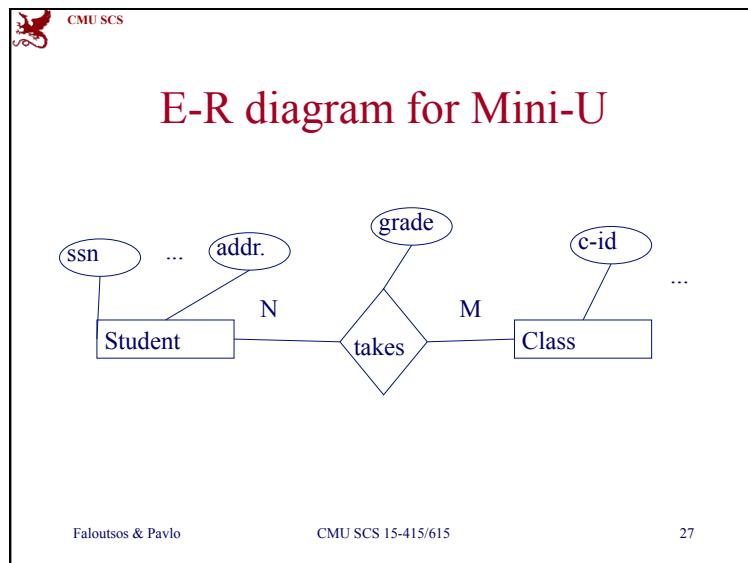
- from the **internal** documents
- use their forms
 - ‘List-of’ constructs -> relationships

Eg., for ‘Mini-U’:

D7: Student record (ssn, name, address)

D8: Class record (c-id, ..., List-of ...)

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Relational schema

student(ssn, name, address)

class(c-id, c-name, syllabus)

takes(c-id, ssn, grade)

Make sure that

- Primary keys are underlined;
- tables are in BCNF (or 3NF at worst)

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SQL DDL statements

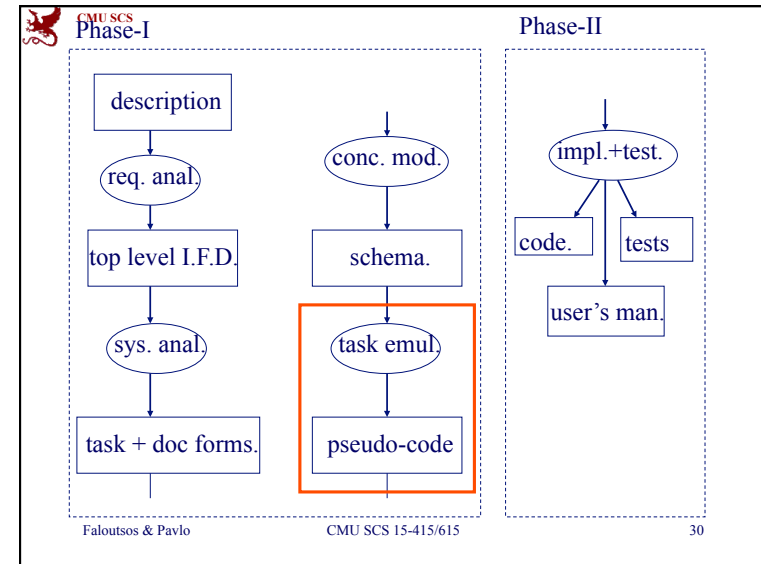
```

create table student (ssn char(9), ... );

create table class (c-id char(5), ... );

...
    
```

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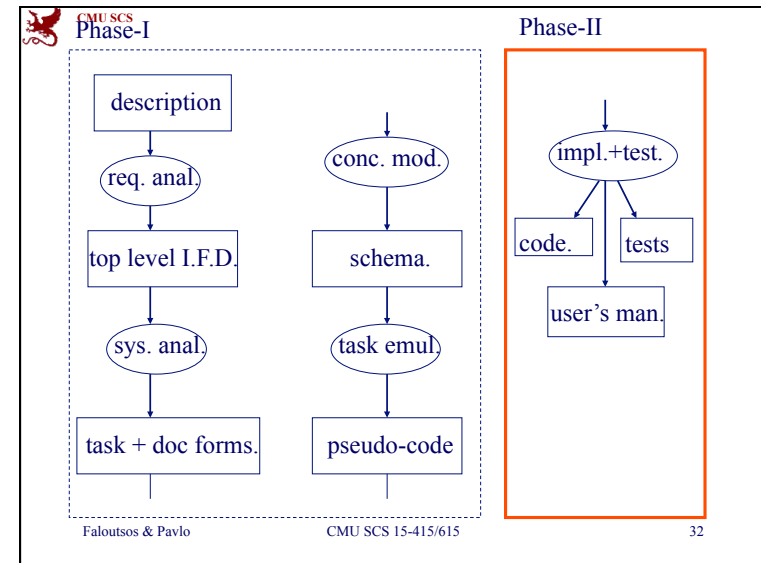
Task emulation


T1: Registration

```

read ssn, name and address
if ( ssn does not exist in 'student' ){
    insert into student values ( :ssn, :name, :address);
} else {print "error: duplicate ssn"}
    
```

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Testing

- For T1 (registration), we check
 - duplicate ssn
 - ssn with 9 digits
- For T2 (enrollment) we check
 - for valid ssn (9 digits)
 - for registered ssn
 - for valid c-id
 - for duplicate (ssn, c-id) entry

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User's manual

Short (~1 page or less) - eg.,:

- copy myproject.tar
- do 'make'
- follow the menu

<anything else the user should know, like OS, space requirements, etc etc>

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Important points for Phase-I

- No redundancy in the fields of internal documents
- don't forget the system boundary
- make sure the top level diagram agrees with the internal document forms
- explain if/when we deviate from BCNF

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