



**Carnegie Mellon Univ.**  
**Dept. of Computer Science**  
**15-415/615 - DB Applications**

*C. Faloutsos – A. Pavlo*

Lecture#1: Introduction



# Outline

- Introduction to DBMSs
- The Entity Relationship model
- The Relational Model
- SQL: the commercial query language
- DB design: FD, 3NF, BCNF
- indexing, q-opt
- concurrency control & recovery
- advanced topics (data mining, multimedia)



# We'll learn:

- What are RDBMS
  - when to use them
  - how to model data with them
  - how to store and retrieve information
  - how to search quickly for information
- Internals of an RDBMS: indexing, transactions



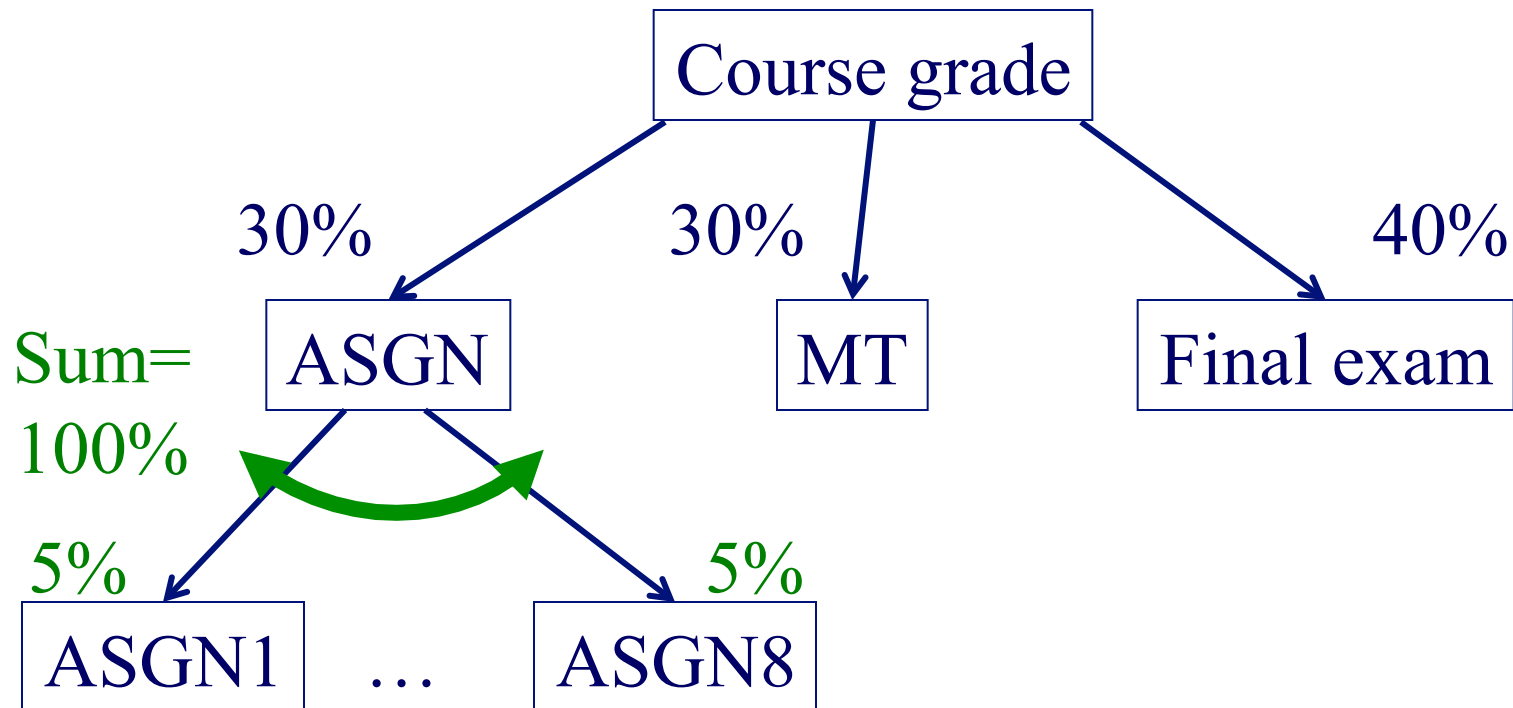
# We'll learn (cnt'd)

- Advanced topics
  - multimedia indexing (how to find similar, eg., images)
  - data mining (how to find patterns in data)



# Administrivia

- Weights: as announced





# Administrivia - II

- FYI: ASGN3 and ASGN7 are heavy
- Late policy: 4 ‘slip days’



# Detailed outline

- Introduction



- Motivating example
- How do DBMSs work? DDL, DML, views.
- Fundamental concepts
- DBMS users
- Overall system architecture
- Conclusions



# What is the goal of rel. DBMSs

(eg., you have 50 friends + phone#;

Or a dentist has 100 customers, addresses,  
visit-info, treatment-info)

How can RDBMSs help?





# What is the goal of rel. DBMSs

Electronic record-keeping:

Fast and convenient access to information.



# Definitions

- ‘DBMS’ = ‘Data Base Management System’:  
the (commercial) system, like:  
DB2, Oracle, MS SQL-server, ...
- ‘Database system’: DBMS + data +  
application programs



# Motivating example

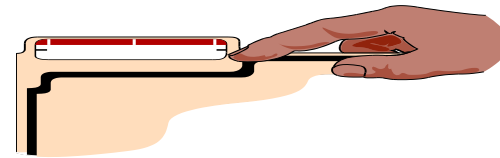
Eg.: students, taking classes, obtaining grades;

- find my gpa
- <and other ad-hoc queries>



# Obvious solution: paper-based

- advantages?
- disadvantages?

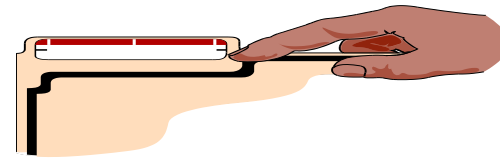


eg., student folders,  
alpha sorted



# Obvious solution: paper-based

- advantages?
  - cheap; easy to use
- disadvantages?

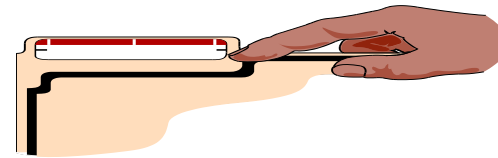


eg., student folders,  
alpha sorted



# Obvious solution: paper-based

- advantages?
  - cheap; easy to use
- disadvantages?
  - no ‘ad hoc’ queries
  - no sharing
  - large physical foot-print





## Next obvious solution

- computer-based (flat) files +
- C (Java, ...) programs to access them



e.g., one (or more) UNIX/DOS files,  
with student records and their courses



# Next obvious solution

your layout for the student records?





## Next obvious solution

your layout for the student records?

(eg., comma-separated values ‘csv’)

Smith,John,123,db,A,os,B

Tompson,Peter,234

Atkinson,Mary,345,os,B,graphics,A



## Next obvious solution

your layout for the student records?

(many other layouts are fine, eg.:

Smith,John,123

Tompson,Peter,234

Atkinson,Mary,345

123,db,A

123,os,B

345,os,B

345,graphics,A



# Problems?



# Problems?

- inconvenient access to data (need ‘C++’ expertize, plus **knowledge** of file-layout)
  - data isolation
- data redundancy (and inconcistencies)
- integrity problems
- atomicity problems



## Problems? (cont'd)

- ...
- concurrent-access anomalies
- security problems



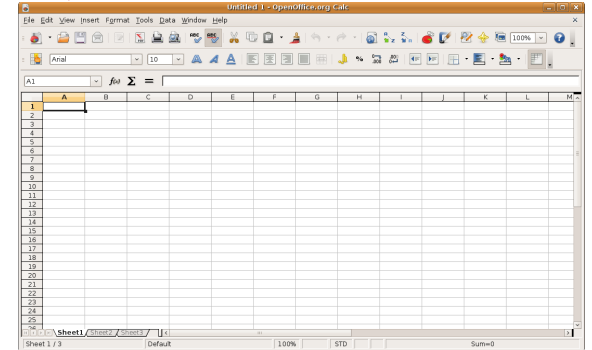
# Problems? (cont'd)

[ why?

because of two main reasons:

- **file-layout** description is buried within the C programs and
- **Transactions**: there is no support for them (concurrency and recovery)

]



**DBMSs handle exactly these two problems**



# DBMS solution

- commercial/freeware DBMS &
- application programs



# Main vendors/products

## Commercial

- Oracle
- IBM/DB2
- MS SQL-server
- Sybase
- (MS Access,
- ...)

## Open source

Postgres (UCB)  
MySQL/mariaDB  
sqlite (sqlite.org)

([www.acm.org/sigmod](http://www.acm.org/sigmod))





## <Demo with sqlite3>

- Insert ‘student’ and ‘takes’ records
- Find the ‘os’ class roster
- Find the GPA of ‘Smith’

[www.cs.cmu.edu/~christos/courses/dbms.F15/files/sqldemo.zip](http://www.cs.cmu.edu/~christos/courses/dbms.F15/files/sqldemo.zip)



# Detailed outline

- Introduction

- Motivating example



- How do DBMSs work? DDL, DML, views.

- Fundamental concepts

- DBMS users

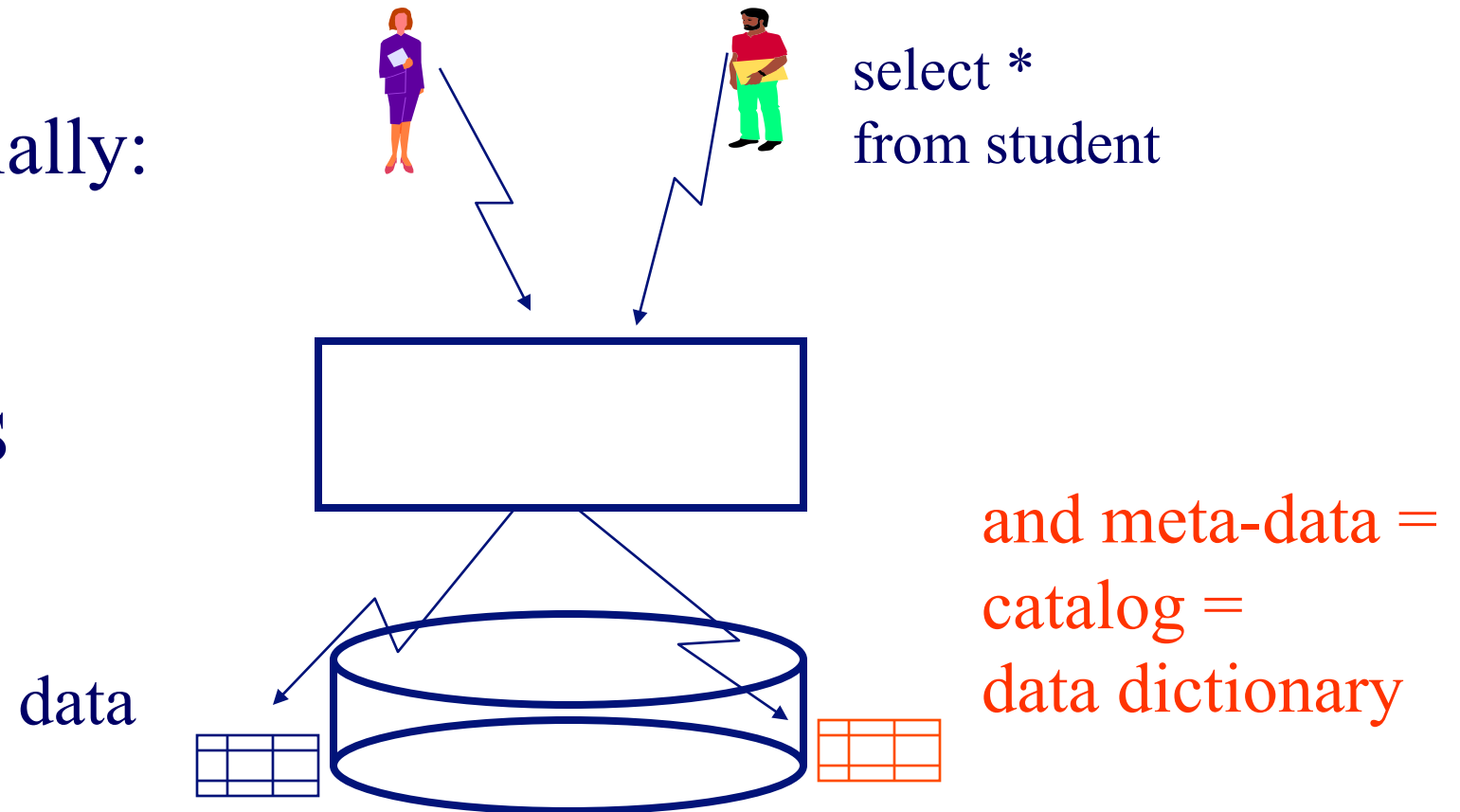
- Overall system architecture

- Conclusions



# How do DBs work?

Pictorially:





# How do DBs work?

```
% sqlite3 miniu.sql  
sqlite>create table student (  
    ssn fixed;  
    name char(20) );
```

student	
ssn	name

```
Smith,John,    123, db,A,os,B  
Tompson,Peter,234  
Atkinson,Mary,345, os,B,graphics,A
```



# How do DBs work?

```
% sqlite3 miniu.sql  
sqlite>create table student (  
    ssn fixed;  
    name char(20) );
```

student	
ssn	name

Smith,	123, db,4,os,3
Tompson,	234
Atkinson,	345, os,3,graphics,4



# How do DBs work?

```
sqlite>insert into student  
values (123, “Smith”);  
sqlite>select * from  
student;
```

student	
ssn	name
123	Smith



```
create table student (ssn fixed, name char(20));  
insert into student values(123, "Smith");  
insert into student values(234, "Tompson");  
insert into student values(345, "Atkinson");
```

```
-- see what we have inserted  
select * from student;
```

ssn	name
123	Smith
234	Tompson
345	Atkinson



# How do DBs work?

```
sqlite>create table takes (  
    ssn fixed,  
    cid char(10),  
    grade fixed));
```

<b>takes</b>		
<b>ssn</b>	<b>cid</b>	<b>grade</b>





-- register students in classes and give them grades

drop table if exists takes;

create table takes (ssn fixed, cid char(10), grade fixed);

insert into takes values( 123, "db", 4);

insert into takes values( 123, "os", 3);

insert into takes values( 345, "os", 3);

insert into takes values( 345, "graphics", 4);

Smith,John,123,db,A,os,B

Tompson,Peter,234

Atkinson,Mary,345,os,B,graphics,A



-- see what we inserted

select \* from takes;

ssn	cid	grade
123	db	4
123	os	3
345	os	3
345	graphics	4

Smith,John,123,db,A,os,B  
Tompson,Peter,234  
Atkinson,Mary,345,os,B,graphics,A



## How do DBs work - cont'd

More than one tables - joins

Eg., roster (names only) for 'os'

student	
ssn	name

takes		
ssn	cid	grade



## How do DBs work - cont'd

```
sqlite> select name  
        from student, takes  
        where student.ssn = takes.ssn  
        and takes.c-id = 'os'
```



-- find the os class roster

```
select name from student, takes
  where student.ssn = takes.ssn
        and cid="os";
```

name

-----

Smith

Atkinson

Smith,John,123,db,A,os,B
Tompson,Peter,234
Atkinson,Mary,345,os,B,graphics,A



# Views - a powerful tool!

what and why?

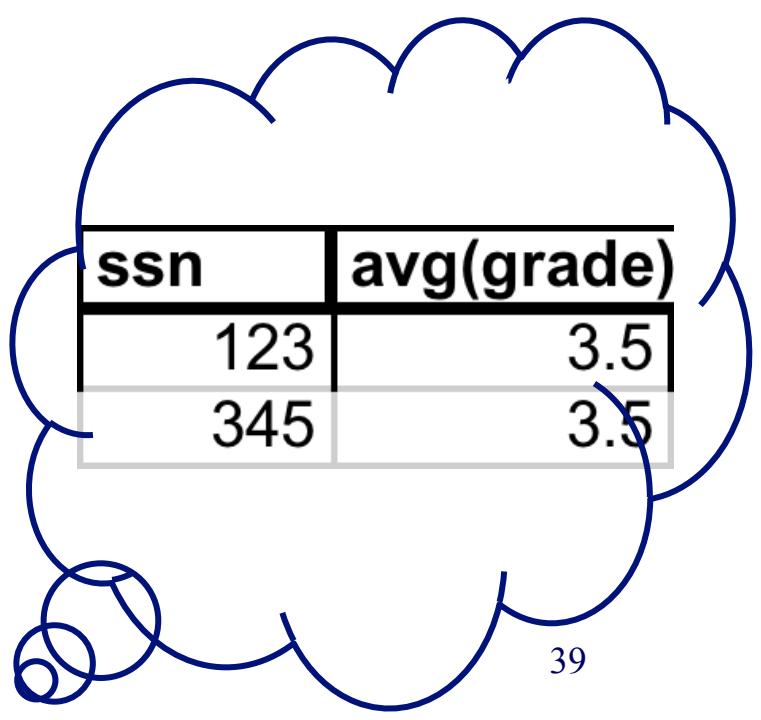
- suppose secy is allowed to see **only** ssn's and GPAs, but not individual grades
- -> VIEWS!



# Views

```
sqlite> create view fellowship as (  
    select ssn, avg(grade)  
    from takes group by ssn);
```

takes		
ssn	cid	grade
123	db	4
123	os	3
345	os	3
345	graphics	4



ssn	avg(grade)
123	3.5
345	3.5



# Views

Views = ‘virtual tables’





# Views

```
sqlite> select * from fellowship;
```

takes		
ssn	cid	grade
123	db	4
123	os	3
345	os	3
345	graphics	4

ssn	avg(grade)
123	3.5
345	3.5



# Views

sql> grant select on fellowship to secy;

*(‘grant’ not supported in sqlite)*

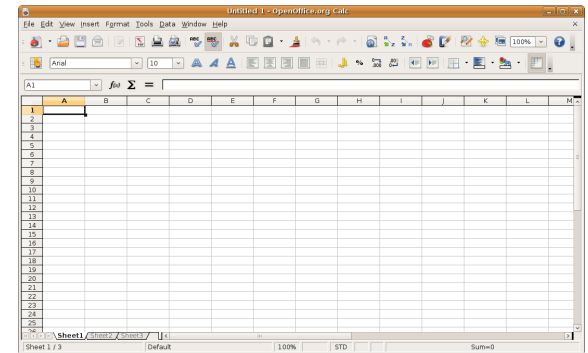
takes		
ssn	cid	grade
123	db	4
123	os	3
345	os	3
345	graphics	4

ssn	avg(grade)
123	3.5
345	3.5



# Iterating: advantages over (flat) files

- **logical** and **physical** data independence, because data layout, security etc info: stored **explicitly** on the disk
- concurrent access and transaction support





# Disadvantages over (flat) files?



# Disadvantages over (flat) files

- Price
- additional expertise (SQL/DBA)

hence: over-kill for small, single-user data sets

But: mobile phones (eg., android) use sqlite;  
some versions of firefox do, too: `./mozilla/.../cookies.sqlite` etc



# Detailed outline

- Introduction
  - Motivating example
  - How do DBMSs work? DDL, DML, views.
  - ➔ – Fundamental concepts
  - DBMS users
  - Overall system architecture
  - Conclusions



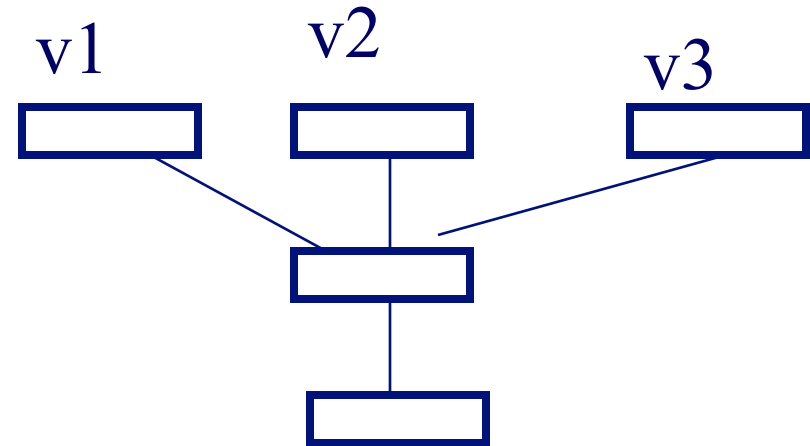
# Fundamental concepts

- 3-level architecture
- logical data independence
- physical data independence



## 3-level architecture

- view level
- logical level
- physical level







## 3-level architecture

- view level
- logical level: eg., tables
  - STUDENT(ssn, name)
  - TAKES (ssn, cid, grade)
- physical level:
  - how are these tables stored, how many bytes / attribute etc

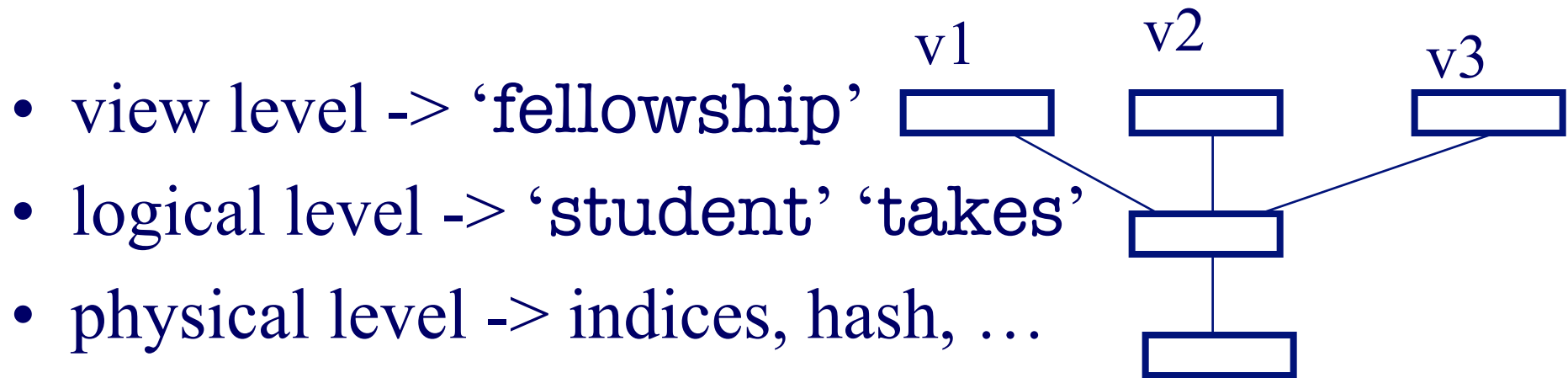


## 3-level architecture

- view level, eg:
  - v1: select ssn from student
  - v2: select ssn, c-id from takes
- logical level
- physical level



## 3-level architecture





## 3-level architecture

- -> hence, **physical** and **logical** data independence:
- logical D.I.:
  - ???
- physical D.I.:
  - ???




## 3-level architecture

- -> hence, **physical** and **logical** data independence:
- logical D.I.:
  - can add (drop) column; add/drop table
- physical D.I.:
  - can add index; change record order



# Detailed outline

- Introduction
  - Motivating example
  - How do DBMSs work? DDL, DML, views.
  - Fundamental concepts
  -  – DBMS users
  - Overall system architecture
  - Conclusions



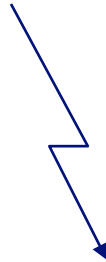
# Database users

- ‘naive’ users
- casual users
- application programmers
- [ DBA (Data base administrator)]



# Casual users

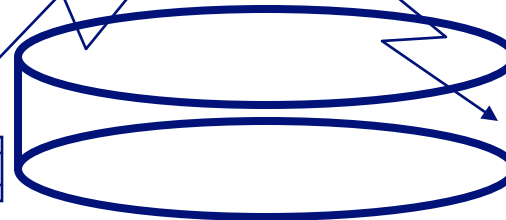
select \*  
from student



DBMS



data



and meta-data =  
catalog



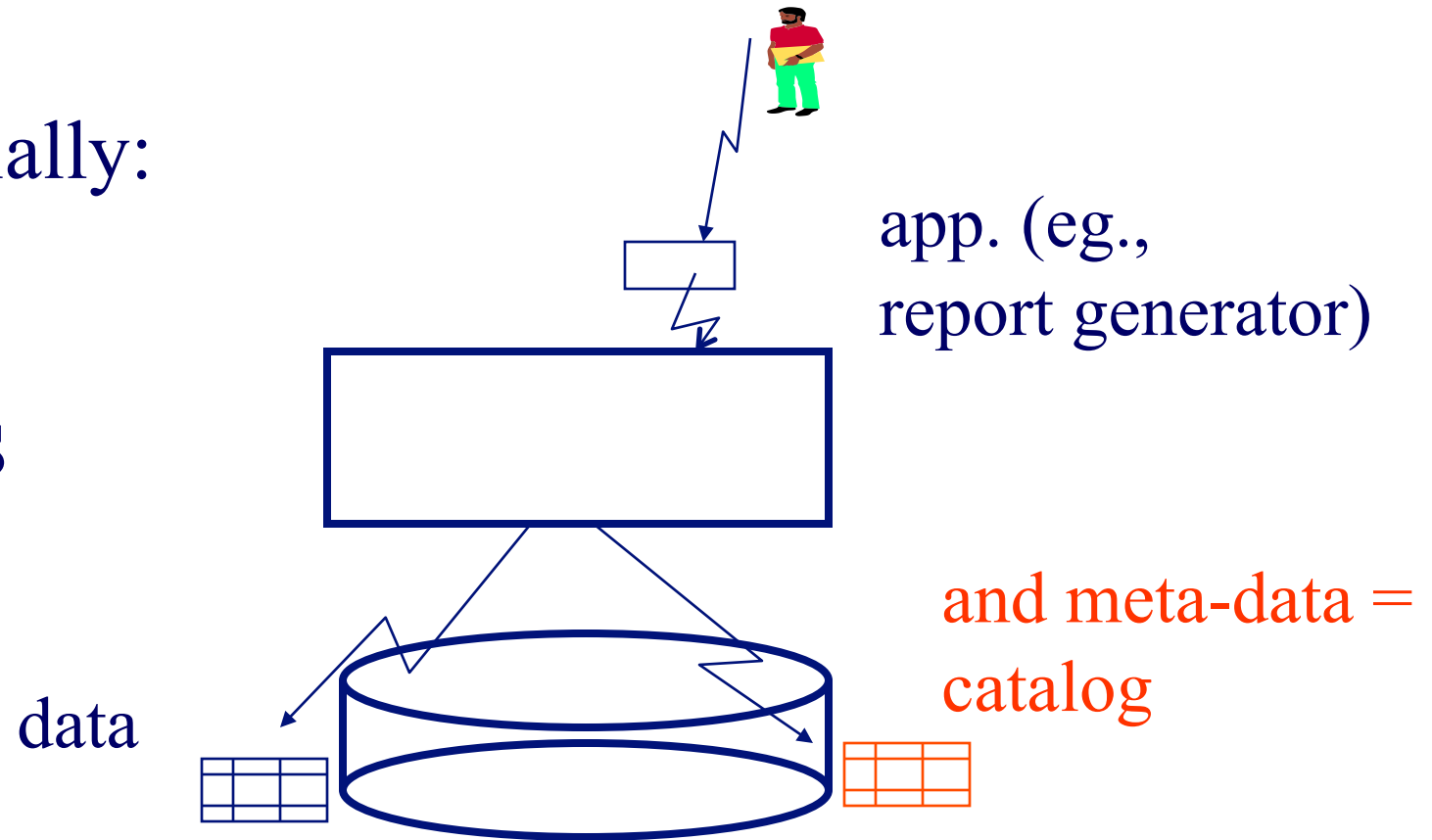




# “Naive” users

Pictorially:

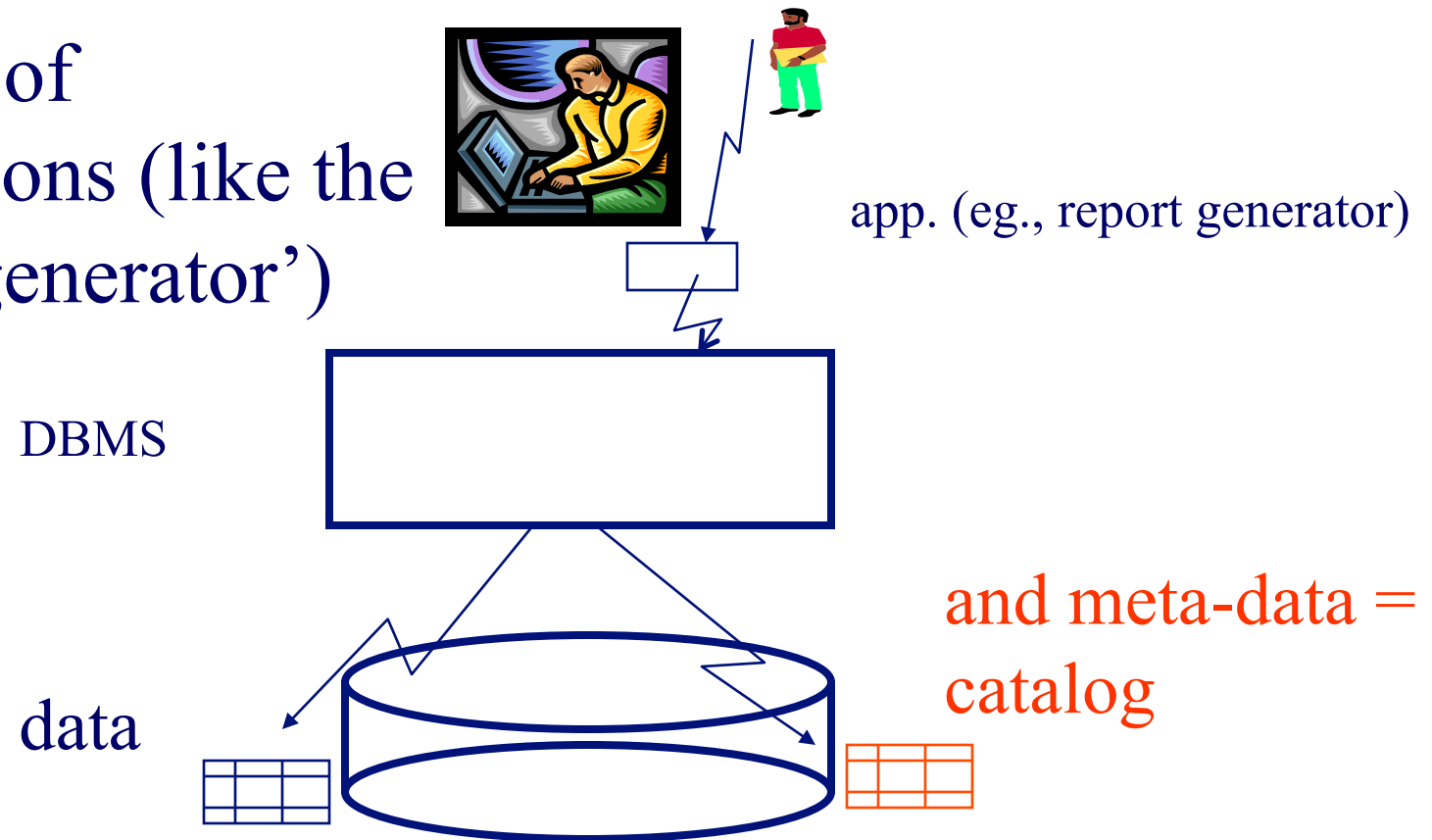
DBMS





# App. programmers

- Authors of applications (like the 'report generator')

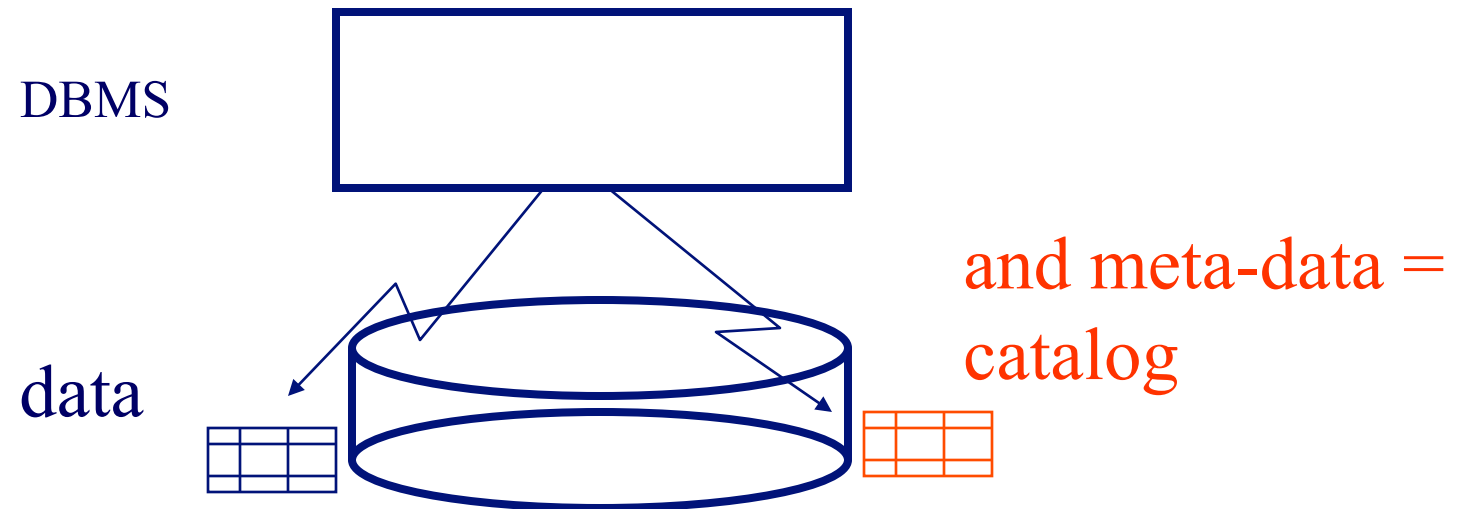




# DB Administrator (DBA)



- Duties?

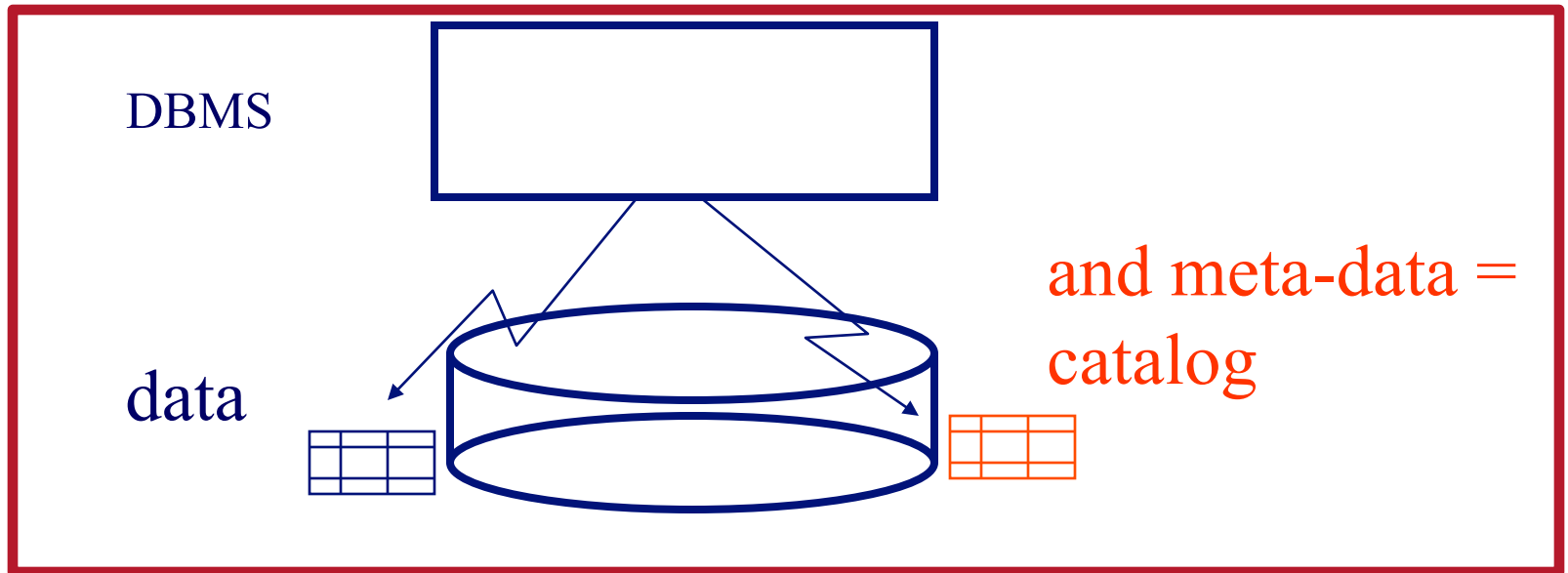




# DB Administrator (DBA)



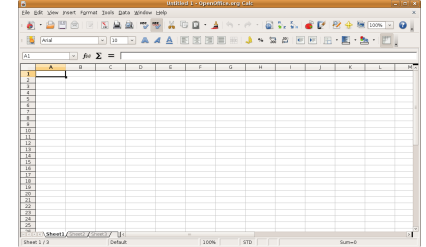
- Duties?






# DB Administrator (DBA)

- schema definition ('logical' level)
- physical schema (storage structure, access methods)
- schema modifications
- granting authorizations
- integrity constraint specification





# Detailed outline

- Introduction
  - Motivating example
  - How do DBMSs work? DDL, DML, views.
  - Fundamental concepts
  - DBMS users
  -  – Overall system architecture
  - Conclusions



# Overall system architecture

- [Users]
- DBMS
  - query processor
  - storage manager
- [Files]



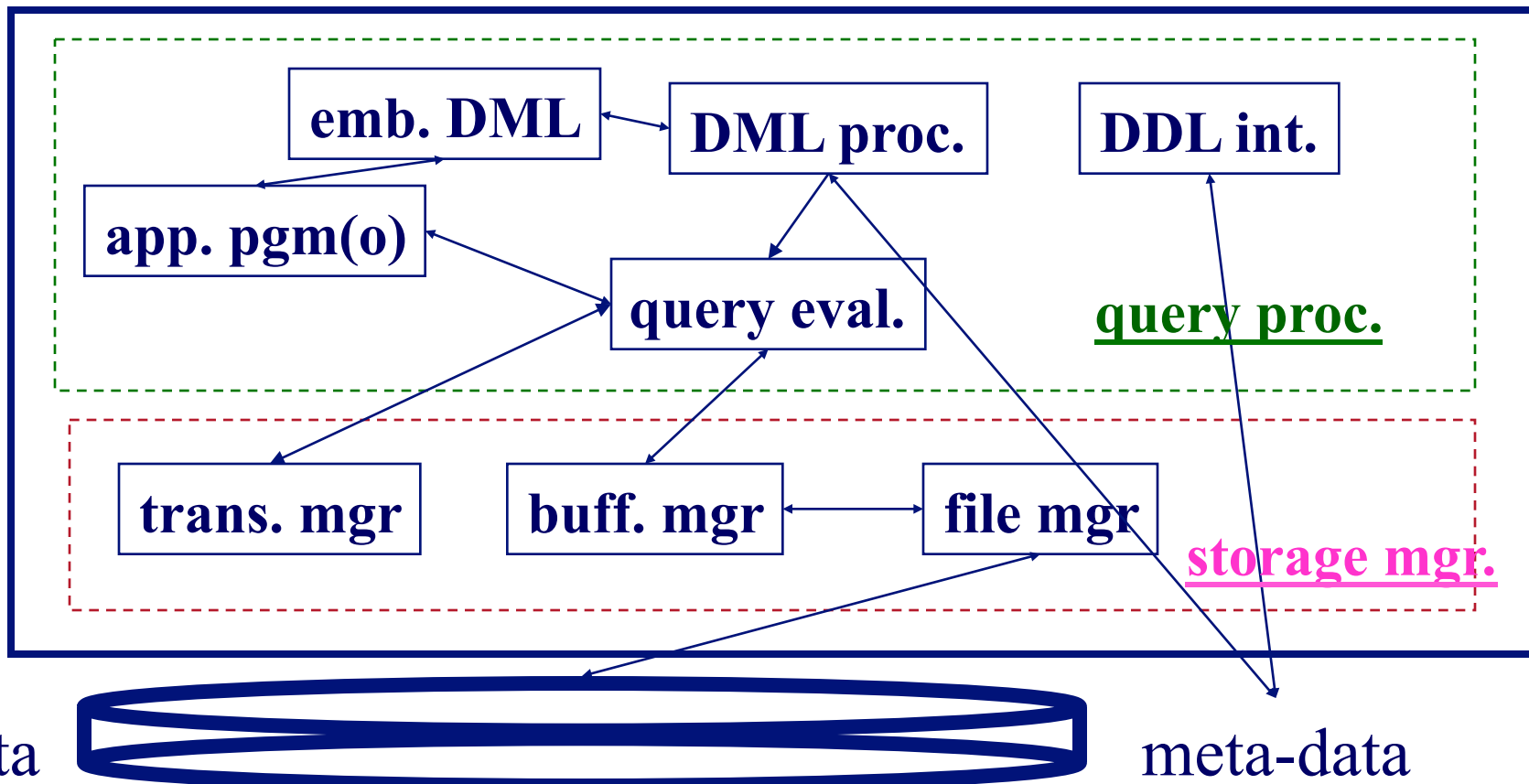
naive

app. pgmr

casual

DBA

users







# Overall system architecture

- query processor
  - DML compiler
  - embedded DML pre-compiler
  - DDL interpreter
  - Query evaluation engine



# Overall system architecture (cont'd)

- storage manager
  - authorization and integrity manager
  - transaction manager
  - buffer manager
  - file manager



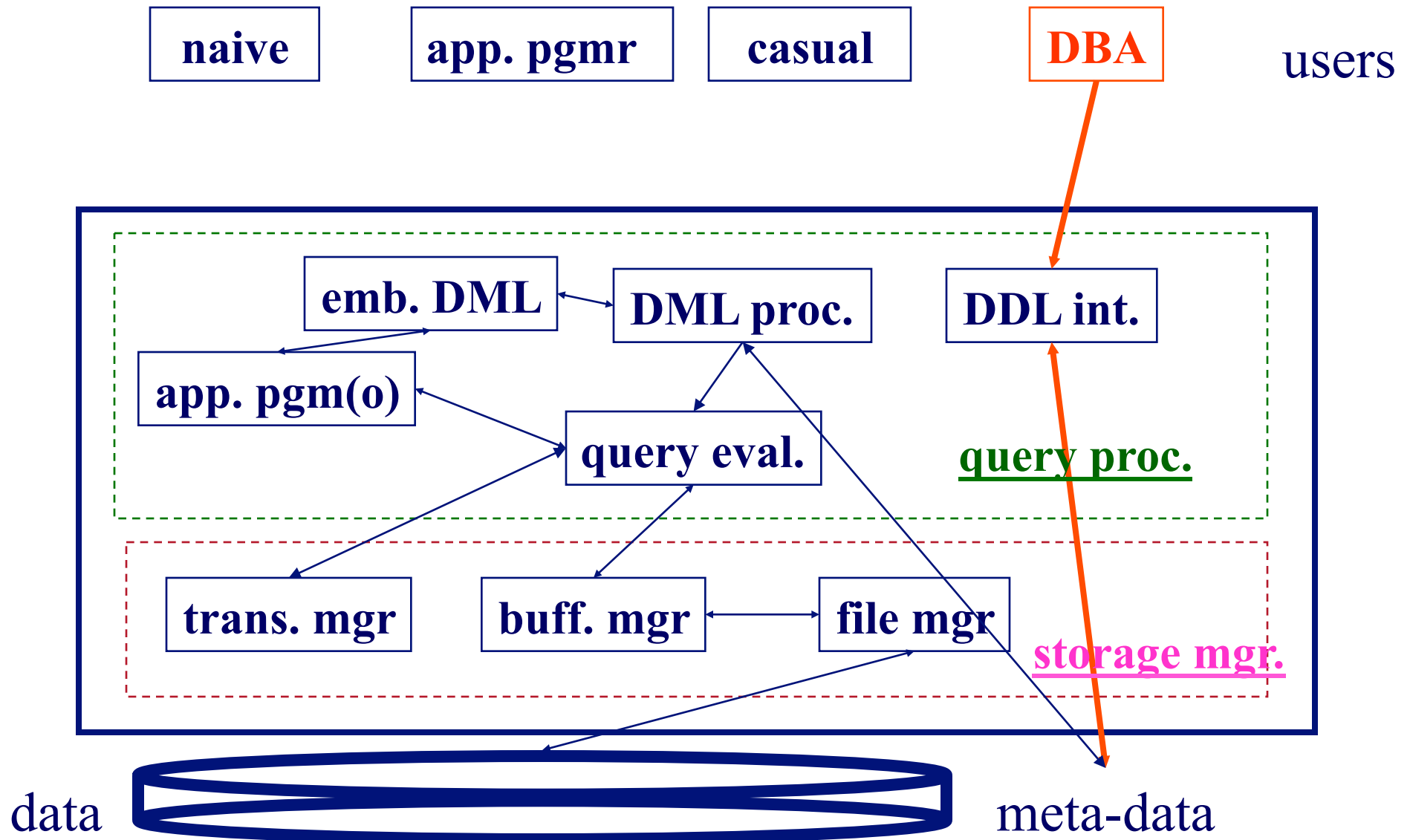
# Overall system architecture (cont'd)

- Files
  - data files
  - data dictionary = catalog (= meta-data)
  - indices
  - statistical data



## Some examples:

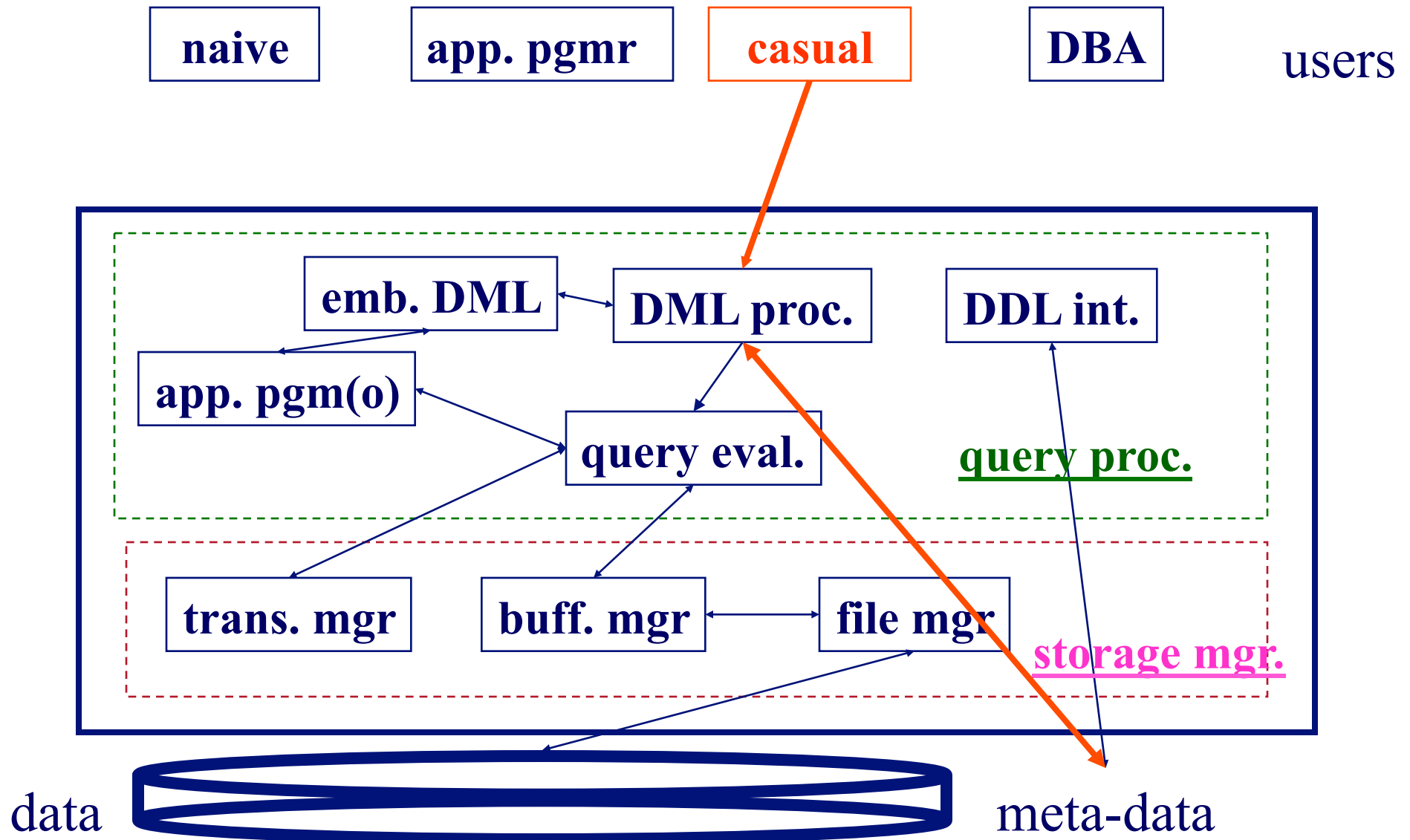
- DBA doing a DDL (data definition language) operation, eg.,  
create table student ...

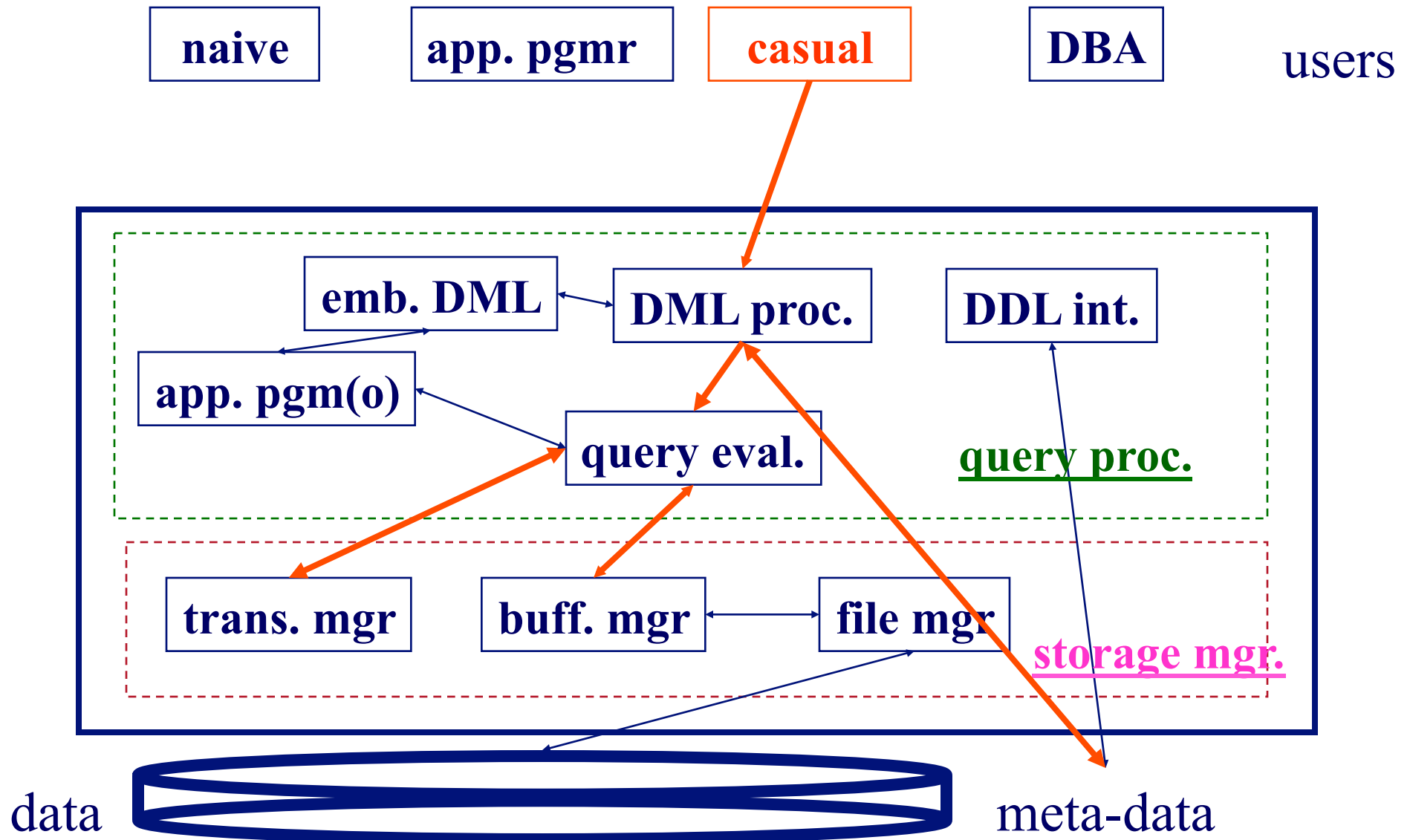




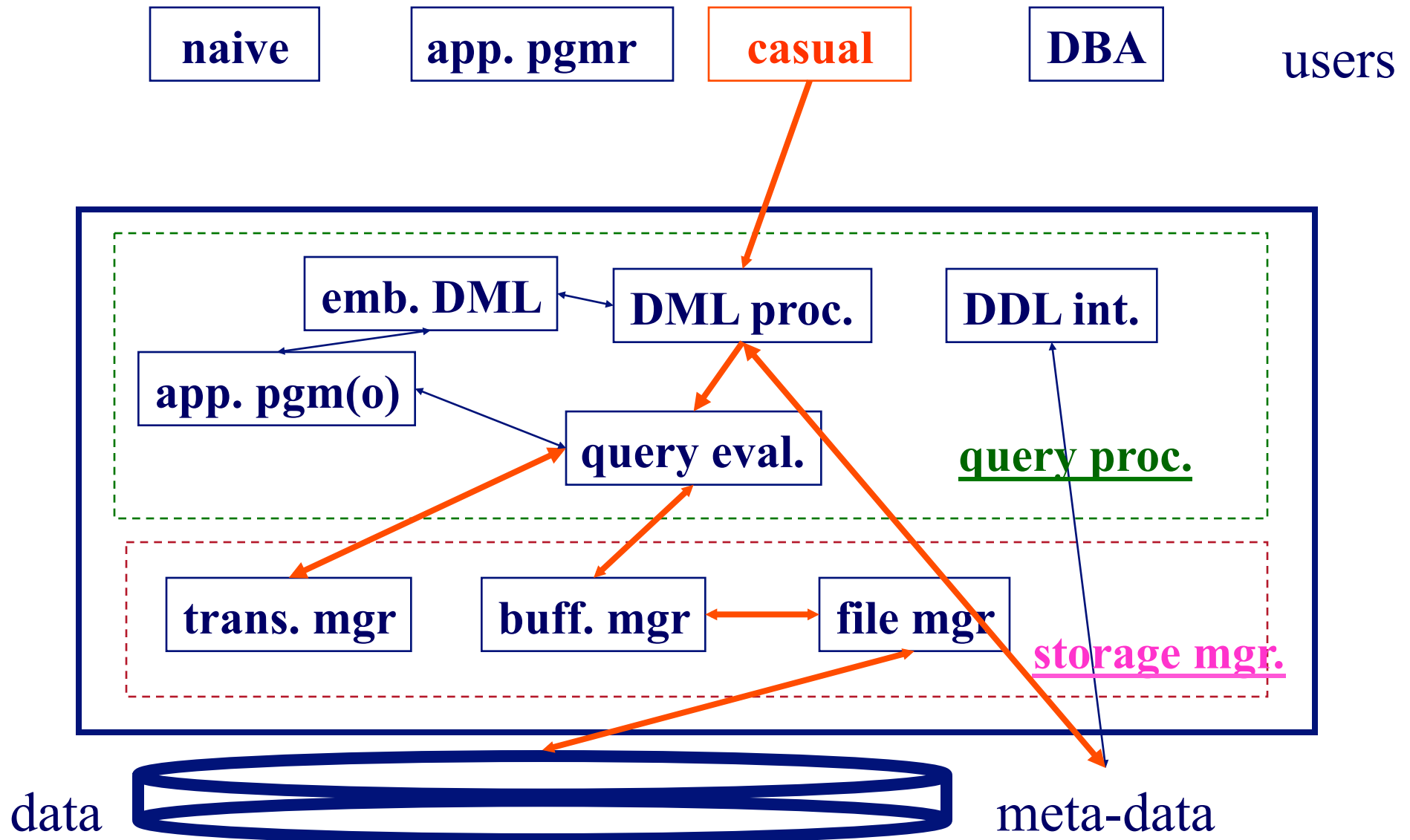
## Some examples:

- casual user, asking for an update, eg.:  
update student  
set name to 'smith'  
where ssn = '345'







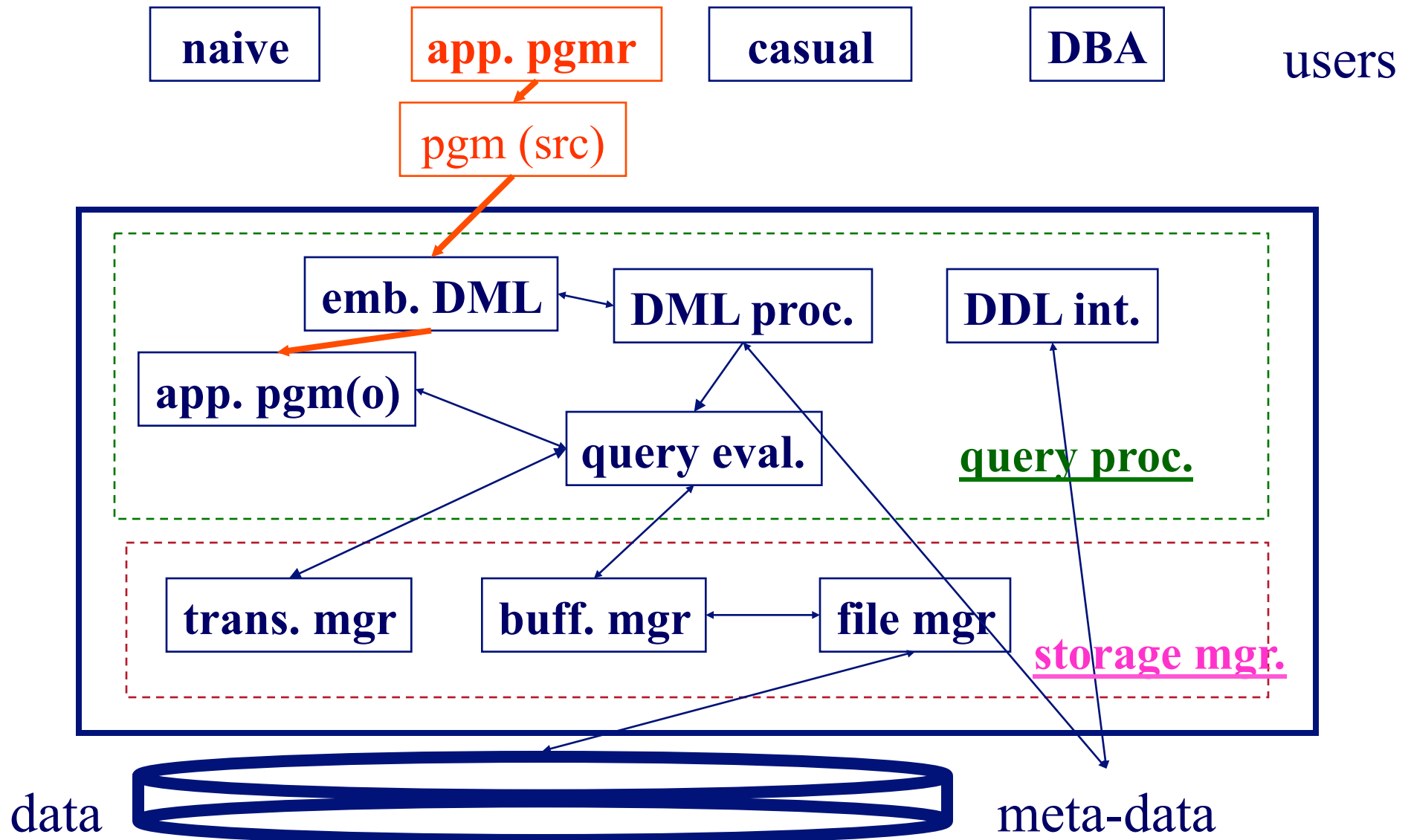




## Some examples:

- app. programmer, creating a report, eg

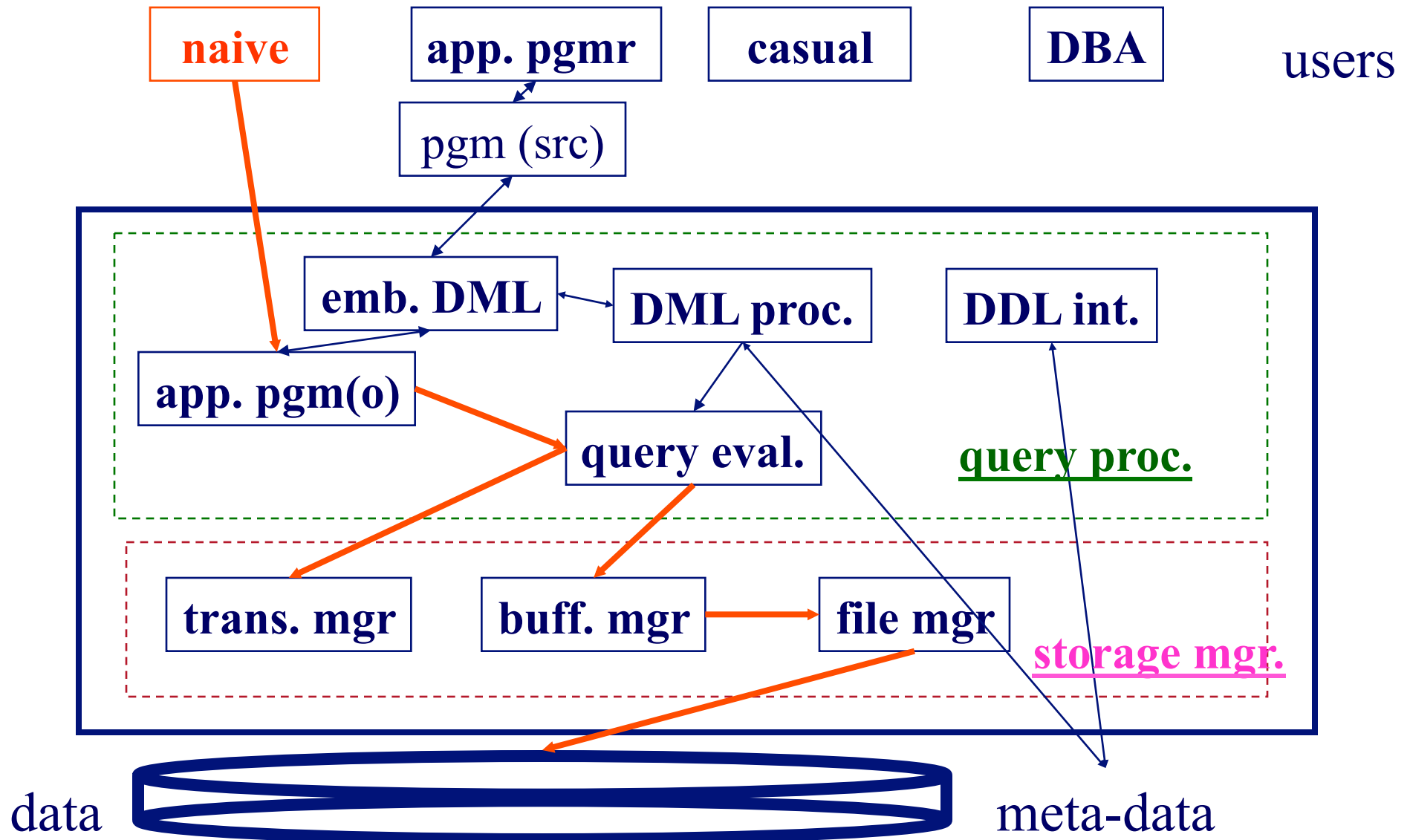
```
main(){  
    ....  
    exec sql “select * from student”  
    ...  
}
```





## Some examples:

- ‘naive’ user, running the previous app.





# Detailed outline

- Introduction
  - Motivating example
  - How do DBMSs work? DDL, DML, views.
  - Fundamental concepts
  - DBMS users
  - Overall system architecture
  - ➔ – Conclusions



# Conclusions

- (relational) DBMSs: electronic record keepers
- customize them with **create table** commands
- ask SQL queries to retrieve info



# Conclusions cont'd

main advantages over (flat) files  
& scripts:

- **logical + physical data independence** (ie., flexibility of adding new attributes, new tables and indices)
- **concurrency control and recovery**

